



NCFE CACHE Level 2 Certificate in
**An Introduction to Early
Years Education & Care**

Qualification facts

cache
nurturing achievement

About this qualification

The NCFE CACHE Level 2 Certificate in an Introduction to Early Years Education and Care prepares learners to work with children between birth and 5 years, with knowledge of children up to 7 years.

Upon achievement of this qualification, learners can progress onto any of our Level 3 qualifications in the Early Years Educator suite.

Entry requirements

Learners must be at least 16 years old. We do not set any other entry requirements but Centres may have their own guidelines.

Experience in the workplace

Learners will need to be working, volunteering or on a practical placement as an important part of the assessment process involves evaluating skills in real working situations. We recommend 250 placement hours.

Qualification structure

We have structured the units around the following four themes:

- **Theme 1:** Introducing the role of the early years practitioner
- **Theme 2:** Legislation, framework and professional practice
- **Theme 3:** Play, development and learning for school readiness
- **Theme 4:** Professional development

Learners must achieve:

- 14 mandatory units
- GLH: 269-282
- Credit value: 33
29 credits from mandatory group A,
4 credits from optional group B.

Group A – Mandatory units

Theme 1: Introducing the role of the early years practitioner

Unit ref no.	Title	Unit type	Level	Credit	GLH
Y/505/9283	Support physical care routines for children	Knowledge/ Skills	2	2	14
K/505/9286	An introduction to the role of the early years practitioner	Knowledge/ Skills	2	1	10
A/505/9292	Understand how to work in partnership	Knowledge	2	1	10

Theme 2: Legislation, frameworks and professional practice

Unit ref no.	Title	Unit type	Level	Credit	GLH
D/505/9284	Understand legislation relating to the safeguarding, protection and welfare of children	Knowledge	2	2	18
M/505/9287	Use legislation relating to the health and safety of children	Knowledge/ Skills	2	2	18
A/505/9289	Use legislation relating to equality, diversity and inclusive practice	Knowledge/ Skills	2	2	16

Theme 3: Play, development and learning for school readiness

Unit ref no.	Title	Unit type	Level	Credit	GLH
T/505/9307	Understand how to plan to meet the needs of the developing child	Knowledge	2	1	9
F/505/9293	Supporting children's play	Knowledge/ Skills	2	3	23
J/505/9294	Support children's play in early years	Knowledge/ Skills	2	2	19
L/505/9295	Support the needs of the child in preparing for school	Knowledge/ Skills	2	3	25
Y/505/9297	Supporting children's development	Knowledge	2	3	30
D/505/9298	Use observation, assessment and planning	Knowledge/ Skills	2	3	22
H/505/9299	Support children's positive behaviour	Knowledge/ Skills	2	2	15

Theme 4: Professional development

Unit ref no.	Title	Unit type	Level	Credit	GLH
R/505/9296	Engage in professional development	Knowledge/ Skills	2	2	14

Unit ref no.	Title	Unit type	Level	Credit	GLH
L/505/9300	Support healthy lifestyles for children through the provision of food and nutrition	Knowledge/ Skills	2	2	20
R/505/9301	Support healthy lifestyles for children through exercise	Knowledge/ Skills	2	2	12
H/505/9304	Support children with additional needs	Knowledge/ Skills	2	2	19
T/505/9310	Support creative play	Knowledge/ Skills	2	2	14

Total Guided Learning Hours for the Certificate: 269 - 282

Assessment

To gain this qualification the learner will need to achieve the following:

Pass in all units

All units will be internally assessed using a range of methods, including direct observation within the workplace, a portfolio of evidence, written assignments or a task which we have set.

Competence in a real work environment

Full achievement of the qualification will not be possible until **all** components are complete. Unit certification will be available.

Progression

This qualification allows progression onto other Level 3 qualifications including our Level 3 Early Years Educator qualifications.

For more information

Full details of this qualification can be found on our website www.cache.org.uk or our secure Centre website [cachezone](#).

CACHE was established in 1945 by the Ministry of Health under the name of the National Nursery Examination Board (NNEB). The board set the syllabus for the first national examination which took place in 1947. In 1994 the NNEB merged with the Council for Early Years Awards to form CACHE. In 2001 we incorporated the National Association for Maternal and Child Welfare and in 2015 we became part of NCFE. Over the years we have continually invested in high quality qualifications. Written and developed by experts, they have helped millions of learners across the world to raise professional standards, earning us a reputation for excellence and leadership across the sector. Our continued dedication to those who care for children, young people and adults means that our qualifications will continue to meet the needs of a modern workforce.
